

Design Basics: Color

Unit #: APSDO-00067488

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Grade(s): K

Subject(s): Visual Arts

Course(s): GR. K - ART

Unit Focus

In this unit, kindergartners will be introduced to the color wheel. They will learn how to identify the primary colors and mix the secondary colors. Students will apply their learning by creating a piece of art using these concepts. Primary instructional tools and materials include a variety of art media.

Stage 1: Desired Results

| Established Goals | Transfer | |
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| Standards <ul style="list-style-type: none">Connecticut Goals and Standards<ul style="list-style-type: none">Visual Arts: PK-12<ul style="list-style-type: none">CREATING<ul style="list-style-type: none">Organize and develop artistic ideas and work. (ART.CREA.02 PK-12)Refine and complete artistic work. (ART.CREA.03 PK-12) | <i>What kinds of long-term, independent accomplishments are desired? Students will be able to independently use their learning to...</i> | |
| | T1 (T100) Work through a creative process to make art that communicates meaning and/or achieves a desired result. | |
| | T2 (T101) Experiment with diverse materials, tools, techniques, and concepts in order to grow one's capacity as an artist. | |
| | Meaning | |
| | Understanding(s) | Essential Question(s) |
| | <i>What specifically do you want students to understand? What inferences should they make? Students will understand that...</i> | <i>What thought-provoking questions will foster inquiry, meaning making, and transfer? Students will keep considering...</i> |
| | U1 (U105) The materials and techniques you use and the way you use them affect the craftsmanship/quality of your work. | Q1 (Q104) How do I use materials, tools, techniques, and concepts to express my ideas? |
| | U2 (U100) Artists plan, problem solve, and revise ideas throughout the creative process. | |
| | Acquisition | |
| | Knowledge | Skill(s) |
| <i>What facts and basic concepts should students know and be able to recall? Students will know...</i> | <i>What discrete skills and processes should students be able to use? Students will be skilled at...</i> | |
| K1 That a color wheel can be used as a tool to help make color choices | S1 Creating a color wheel as an introduction to color as an element of design | |
| K2 That colors can be mixed to make new colors | S1 Using the secondary colors in a work of art | |
| | S1 Identifying the primary color group and mixing the secondary colors | |